

September 13, 2020

# Adam and Eve

## Genesis 2:4-3:24



### Instructions for Families:

- Complete these activities in order at any time during the week, whenever it best fits your family schedule. Ideally, plan to do them all together at one time.
- All activity materials are common household objects, and are listed at the beginning of each activity.

### • Gathering

- **Materials:** Basic altar decor (placemat/cloth napkin, candle/lighter, cross or other item of religious significance).



- **Directions:**

- **Note:** *If you have not yet made a family altar, do this first:*
  - Decide as a family where you will set up the altar. Some good options include in the center of a dining table, on a console table, or atop a low bookshelf. It should be easily visible to the children, but not still somewhat out of everyday reach (ex: not on a mantle, but also not on the coffee table).
  - After you have decided where the altar will be, set up a few basic objects together:
    - Lay out a cloth napkin or placemat as a base.
    - Add a candle and a cross, or another object that reminds your family of God.
- Gather the children and adults who will be participating in Sunday school together.
- Point out the object that was added to the altar last week: a rock.
  - **Ask:** Last week, we learned that God made the whole world. What are some of the things that God made?
  - **Say:** Let's get ready to make our hearts and minds ready to listen to God today.
- Light the candle. Then, **Say:** This candle light reminds us that God is with us. Now, let's say a prayer together to make our hearts and minds ready to listen to God.

- Invite a child to say a prayer. If no one volunteers, an adult may say a prayer, or lead the family in the prayer below:
- “Dear God, thank you for being here with us in our home. We are ready to listen and to learn about you. We love you. Amen.”

- **Bible Story - Adam and Eve**

- **Materials:** Storybook Bible, or Computer/Tablet/Phone with Internet Access
- **Directions:**
  - Find the story of Adam and Eve in a Storybook Bible (Genesis 2:4-3:24)
  - Invite an older child to read the story aloud. Make sure everyone can see the pictures.
  - If you don't have a storybook Bible, or if you would prefer, watch a YouTube video,
    - YouTube Search Term - “Saddleback Kids Adam and Eve Sin”
    - Link: <https://www.youtube.com/watch?v=l7TDvJrjjz0>



Adam and Eve Sin

Saddleback Kids • 386K views • 9 months ago

This animated Bible story for kids is based on Genesis 3.

- Ask your children:
  - What happened first in the story?
  - What happened in the middle?
  - What happened at the end?
  - How does this story make you feel?
  - What do you think God wants us to learn from this story?

## ● Family Activity - Actions and Consequences

- **Materials:** Clear drinking glasses (two per child), water, food coloring, bleach, stirring utensils
- **Say:** God has given us a powerful tool - the ability to make choices. We can make any choice that we want! But, not all choices make good things in our lives. If we make a bad choice, there are consequences.
  - For younger children - give an example of a bad choice and consequence
  - For older children - ask if they can think of an example of a bad choice that has a consequence
- **Say:** Let's do an experiment to think about how all of our actions have good or bad consequences.
- Fill each drinking glass about halfway with tap water.
- **Say:** Let's imagine that this glass of water is our life. We get to decide what color we want our life to be. I wonder what you will choose?
- Have each child choose a color for their glass. Add the food coloring to make that color.
- **Say:** Look at these beautiful colors! If we add the color(s) \_\_\_\_\_ to water, it will always make this color. We know what steps we should take to make it look the way that we want. God has given us steps to follow, too. Jesus taught us to love one another, and the Bible tells about the best ways to live.
- **Ask:** Now...what would happen if we wanted this same color, but decided to add a different color instead. (Example: what if we wanted orange, but added blue instead of yellow and red)?
  - Use an empty glass to run this experiment. **Ask:** Is that the color we wanted?
- **Ask:** What if we have already made the color we wanted, but decided to add in something else?
  - Add a dark color to the first glass.
- **Say:** We can't make bad choices, and expect to get good results. There is always a consequence for what we do. For Adam and Eve, their consequence was that they had to leave the garden. How do you think they felt? How do you think God felt?



- **Say:** God loves us all so much. Even though Adam and Eve got a consequence for their bad choice, God's love is bigger. God had a plan - through Jesus, everything would be forgiven.
  - Add about ½ cup of bleach to the water/food coloring mixture. The water should turn clear again.

- **Independent Activity**

- ***Directions:*** Give each child some time to do an age-appropriate activity on their own to further explore the Bible story.
- **PreK - Make the Garden**
  - **Materials:** Two People Toys (Male and Female), Animal Toys
  - **Say:** God made a beautiful garden for Adam and Eve! Let's make a garden like that one to play with!
  - Gather the materials, and go outside. Find an area with some plants to play.
  - Encourage your child to set up the garden of Eden using their toys and other objects they find in nature.
  - Help your child to name the different animals and parts of the "garden." Help them name "Adam" and "Eve."
  - **Say:** "Even when Adam and Eve had to leave the garden, God still loved them very much."
  - Allow your child to enjoy free play with the garden and toys.

- **K-2nd Grade - Adam and Eve Diorama**

- **Materials:** Shoebox, Construction Paper, Glue/Tape, Art Supplies, Small Toys/Figurines (animals, plants, people)
- **Say:** Let's make a diorama of today's Bible story.
- Show your child how to set the shoebox on its side to create a "stage." If the shoebox has a lid, place it underneath the sideways box.
- Encourage your child to decorate the shoebox walls with scenery.
- Fill in the bottom with plants, animals, and people figures.
- Invite your child to retell the Bible story using their diorama.



○ **3rd-5th Grade - Make a Word Search**

- **Materials:** Lined Paper, Ruler, Pencil
- **Say:** Let's make a puzzle with words from our Bible story.
- Show your child how to use the ruler and pencil to make a grid of small squares on the lined paper.
- Help your child identify 5-10 key words that relate to the Bible story. Write the words on another piece of paper.
  - Ex: Adam, Eve, Eden, Garden, Fruit, Tree, Snake, Blame, God, Creation
- Show your child how to fill in the words using the small squares.
- Have your child fill in all the remaining squares with random letters.
- Invite someone else in the house to solve the puzzle.
- **Ask:** How are all these words important to the Bible story?

● **Closing Prayer**

- Gather everyone back together around the altar.
- Invite each child to share something about their age-level activity, if they wish.
- **Say:** It's time to add something to our altar.  
Today, we will add a drawing of a tree to remind us of the story of Adam and Eve.
  - Draw a tree on an index card or post-it note. Place it on the altar.
- Share about this week's "Sads, Glads, and Sorrys."
  - Encourage everyone (adults too!) to name one thing from this week that makes them sad, one thing that makes them glad, and one thing for which they are sorry.
- Ask if a child would like to say a prayer to close the time together. If no one volunteers, an adult may lead the prayer. Or, read the prayer below, while children repeat:
  - "Dear God, thank you for loving us so much. We are so glad that you are with us, even when we are sad. Please forgive us for the things that make us feel sorry. We love you. Amen."
- Tell your children that you are thankful your family spent this special time together. Remember to extinguish the candle when you have finished.

